DOCUMENT RESUME

ED 477 471 EC 309 947

AUTHOR	Wallace, Teri
TITLE	The Teacher's Guide to Supporting and Supervising Paraprofessionals in the Classroom. Video and Guidebook.
PUB DATE	2003-00-00
NOTE	46p.
AVAILABLE FROM	LRP Publications, 747 Dresher Rd., Suite 500, P.O. Box 980, Horsham, PA 19044-0980 ($115). Tel: 800-341-7874 (Toll Free); Web site: http://www.lrp.com.
PUB TYPE	Guides - Non-Classroom (055) -- Non-Print Media (100)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Elementary Secondary Education; *Paraprofessional School Personnel; Staff Development; *Supervision; *Supervisory Training; *Teacher Role; Teamwork

ABSTRACT

This videotape and accompanying guidebook are intended to help teachers as they support and supervise paraprofessionals in the classroom. Section 1 of the guidebook provides a self-assessment to help teachers evaluate their present support and supervisory skills. Sections 2 through 5 address four key knowledge and skill areas. These sections include activities for the teacher (reflection activities) as well as activities for use with the paraprofessional/s with whom the teacher works. These sections address the following topics: (1) definition and role of paraprofessionals in educational settings; (2) communication and team building; (3) planning, scheduling and delegating; and (4) on-the-job training and performance feedback. The final section provides references and additional resources for continued learning. Appended is the transcript of a 20-minute video that covers policies, issues, and practices concerning the use and supervision of paraprofessionals in the classroom in the context of the No Child Left Behind Act. (Contains 12 references.) (DB)

Reproductions supplied by EDRS are the best that can be made
from the original document.